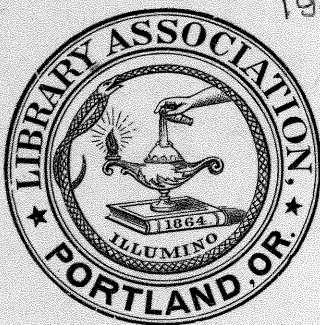


1905-1906

Class 0378 Book No. P1168  
1905/06



FIFTEENTH  
ANNUAL CATALOGUE  
OF  
**PACIFIC COLLEGE**

1905-1906

ANNOUNCEMENTS FOR 1906-1907.

Newberg, Oregon.

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Graphic Print, Newberg, Oregon.  
1906.

## Calendar.

1906.

- Sept. 25. Fall Term begins at 9 a. m.
- Nov. 28. Thanksgiving Recess begins, 4 p. m.
- Dec. 3. Recitations resumed, 9 a. m.
- Dec. 20. (Evening), Public Recital of Crescent Society.
- Dec. 21. Fall Term ends.

### WINTER RECESS.

1907.

- Jan. 2. Winter Term begins, 9 a. m.
- Mar. 29. Winter Term ends.
- April 2. Spring Term begins, 9 a. m.
- June 15. Musical Recital, 8. p. m.
- June 16. Baccalaureate Services, 11 a. m.
- June 16. Address before the College Christian Associations, 8 p. m.
- June 17. Address before Crescent Literary Society, 8 p. m.
- June 18. Class Day Exercises, 10 a. m.
- June 18. Graduating Exercises of the Academy, 2 p. m.
- June 18. Public Meeting of the Alumni, 8 p. m.
- June 19. Commencement, 10 a. m.

### SUMMER VACATION.

- Sept. 24. Fall Term begins.

### Board of Managers.

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			Term Expires
B. C. Miles, Newberg,	-	-	1906
J. C. Hodson, Newberg	-	-	1906
E. H. Woodward, Newberg	-	-	1906
Chas. Townsend, Rosedale	-	-	1906
J. H. Rees, Springbrook	-	-	1907
A. R. Mills, Springbrook	-	-	1907
Jesse Edwards, Newberg	-	-	1907
M. P. Elliott, Newberg	-	-	1907
Rebecca W. H. Smith, Newberg	-	-	1908
G. W. Mitchell, Newberg	-	-	1908
Seth A. Mills, Newberg	-	-	1908
Evangeline Martin, Newberg	-	-	1908
Edwin McGrew, President of the College (ex-officio).			

### Pacific College Visiting Committee Appointed by The Yearly Meeting.

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Thomas E. Miles, Newberg  
 W. J. Hadley, Marion  
 Hattie B. Coulson, Scotts Mills  
 Ella Crozer, Turner, R. F. D. No. 2  
 Maggie George, Middleton  
 Lucy H. Rees, Springbrook  
 S. Alice Hanson, 215 East 36th street, Portland  
 Anna M. Price, Fair Grounds  
 Sadie Paulson, Newberg.

B. C. Miles	-	-	-	President
E. H. Woodward	-	-	-	Vice President
Evangeline Martin	-	-	-	Secretary
Prof. H. D. Crumly	-	-	-	Treasurer

EXECUTIVE COMMITTEE.

B. C. Miles      Evangeline Martin      J. H. Rees  
Seth A. Mills      E. H. Woodward

COMMITTEE ON FACULTY AND OFFICERS.

E. H. Woodward      A. R. Mills      J. H. Rees

COMMITTEE ON BUILDINGS AND GROUNDS.

S. A. Mills, J. C. Hodson, Jesse Edwards, M. P. Elliott

COMMITTEE ON MUSEUM AND LIBRARY.

Rebbie W. H. Smith      G. W. Mitchell      J. C. Hodson

**AUDITING COMMITTEE.**

Milo P. Elliott Chas. Townsend

## Faculty and Officers.

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### HENRY EDWIN MCGREW, President of the College.

B. S., Penn College, 1895. M. S., Penn College, 1899. A. M., Haverford College, 1904. Four years in Academy work. 1895-1897, Principal Preparatory Department Penn College. Professor of History and Economics Penn College Summer School, 1897. President Pacific College from 1900.

### MABEL H. DOUGLAS, Professor of Greek and German.

A. B., Bryn Mawr, 1889. Teacher in Friends Polytechnic Institute, Salem, Oregon, 1892-1894. Professor in Pacific College from 1897. Student University of California, 1903.

### FRANCIS K. JONES, Professor of Latin.

B. S., Penn College, 1896. A. B., Pacific College, 1901. M. S., Penn College, 1903. Instructor in Earlham (Iowa) Academy, 1896-1897. Student University of California, 1900 and 1903. Professor in Pacific College from 1897. Graduate Student, Yale University, 1905-1906.

### HARVEY D. CRUMLY, Professor of Mathematics.

B. S., Penn College, 1895. Three Years Principal in Academy Work. Professor in Pacific College from 1905.

### ELIEZER PARTINGTON, Professor of English.

Ph. B., Earlham College, 1904. Professor Pacific College from 1904.

### WALTER C. WOODWARD, Professor-elect of English.

A. B., Pacific College, 1898. B. L., Earlham College, 1899.

### CHARLES. W. DAVIS, Professor of Science.

B. S., Guilford College, 1902. B. S., Haverford College, 1903. Instructor in Natural Science, Oak Grove Seminary, Vassalboro, Maine, 1903-1905. Professor in Pacific College from 1905.

**GERTRUDE MINTHORN**, Instructor in Latin.

A. B., Pacific College, 1904.

**J. STEWART CARRICK**, Director Musical Dept.

Piano, Theory and Composition, James Blair, M. A., A. C. V.  
L. Harmony and Counterpoint, Arthur Manfield, A. R. C. O.  
Pedal Organ, Fred Whitwam, A. R. C. O. Voice Production, H.  
A. L. Seligmann, A. R. A. M. Tonic Sol Fa, R. Allan, G. T. S. C.  
Glasgow Athenaeum.

**MABEL H. DOUGLAS**, Librarian and Secretary of  
Faculty.

**HARVEY D. CRUMLY**, Treasurer and Financial  
Agent.



## Pacific College.

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### HISTORY.

PACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was insufficient for the demands of the times, and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. In January, 1895, a joint stock company was organized and incorporated with a capital of \$40,000.

Pacific College is a part of the work of Oregon Yearly Meeting, but while denominational in auspices, it is undenominational in policy. The Yearly Meeting holds in trust 300 shares of stock, and is represented in the stockholders' meeting by five votes. An annual report is prepared by the president and is submitted to the Yearly Meeting, and this body appoints a visiting committee, whose duty is to visit the college frequently to keep in touch with the work and offer any suggestions, advice or encouragement they may deem proper. The college is controlled by a Board of Managers, twelve in number, divided into three classes, each serving three years. One class is elected each year by the stockholders. The Board of Managers, together with the president of the college, has entire control of affairs of the college, electing the members of the faculty, administering the finances of the college, conferring degrees and outlining its general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and gener-

osity of its friends, who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

#### PURPOSE.

It is the purpose of the college to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the class-room is not merely consistent with Christianity, but decidedly Christian in its tendencies. The methods of instruction are those most approved by modern pedagogy, seeking to develop in class-room, laboratory and library self-reliant scholarship. It is the fond hope of the management that Pacific College shall continue to send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

#### LOCATION.

The college is located at Newberg, Oregon, a beautiful and growing town of 2000 inhabitants. Is situated on the Southern Pacific railway, twenty-five miles south of Portland, on the Willamette river. Easy connections may be made each way by daily trains and boats.

Newberg has many features which specially adapt it for a college town. Its nearness to Portland and Salem, yet freedom from the temptations and distractions of the large cities; the fact that it is a temperance town and no drinking saloon has ever been permitted in its limits; its beautiful location and widely known reputation for good order, make this a desirable place as a

home for students, and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

#### COURSES OF STUDY.

The Classical Course includes a broad range of elementary work, with special attention to the study of the classic languages and literature.

The Scientific Course substitutes for the classical work special studies in German, Mathematics and scientific laboratory work.

Special courses are arranged for those who are prepared for them.

Post Graduate courses permit advanced work in any department with a view to professional training.

#### RECITATIONS AND LECTURES.

The various classes ordinarily attend four recitations or their equivalents daily for five days in a week. In all laboratory work two hours are required as an equivalent of one hour in recitation. A careful record is kept of the attendance and scholarship of each student. Promotion is made upon the basis of daily work, combined with oral or written examinations. In order to be promoted from one class to another, students must attain a grade of at least 75 per cent.

One study for one term counts one credit. No student can gain a class rank with a condition of more than two credits.

Absence from recitations may be treated in any one of the following ways: Students may be excused with the privilege to make the grades, or they may be excused without such privilege; or the absence may be treated as a breach of discipline.

Attendance is noted from the first of the term until the closing, unless by special arrangement.

The college buildings are situated near the center

of an ample campus of 23 acres, covered in a part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

**COLLEGE BUILDING**—The main building is a plain, substantial structure, two stories with a basement, heated by furnaces. It contains the chapel, five large recitation rooms, the president's office, library, society hall, museum and the necessary hall and cloak rooms.

By constant care and the frequent use of paint and paper the building is kept in a neat, clean and attractive condition.

**BOARDING HALL**—This is a two-story and basement frame building, conveniently arranged with accommodations for teachers and students, and affords table board for those who live in the hall and others. The particulars about the hall will be explained later.

**GYMNASIUM**—This is an ample building, 36x48 feet conveniently located and well arranged for systematic physical culture. Improvements are added from time to time and great interest taken in the gymnasium work. The gymnasium has been greatly improved during the past year.

**LABORATORY**—This department is well supplied with apparatus and appliances for practical work in Chemistry, Biology, Botany and Physics. Desks, tables and apparatus are supplied for original investigation. The student in all these departments does the actual work in use of the microscope, telescope and re-agent. Some splendid new apparatus has been added recently.

**MUSEUM**—The museum is in connection with the Science department, and frequent recourse is made to it in illustrating the lectures and recitations in Botany, Biology and Geology. It also contains an interesting collection of curios, including a considerable number

from Alaska. By the kind donations of many friends, the museum is constantly growing in interest and value.

**THE LIBRARY**—The library occupies the southwest room on the second floor. The library is constantly growing by the addition of new and valuable books. Books of reference and literary volumes are for use of students in all departments. The room is well lighted and well kept.

The reading room is in the library, and this room is much used and is open at such hours as can be arranged by the librarian. The library is strong in biblical literature and religious books. The reading room is well supplied with leading current literature.

#### LITERARY WORK.

Careful attention is paid throughout the whole course to the work in English. It is expected that each member of the college classes shall prepare and present at least one literary production, which shall be delivered as an oration, at such a time as the faculty may arrange. There are two literary societies. The Crescent Literary Society is a voluntary association of the students for literary culture. The Junta is a required work by all members of the academy and all Freshmen who are not members of the Crescent. The societies hold weekly meetings, the Crescent on Friday evenings and the Junta during recitation hours on Tuesday.

#### PHYSICAL CULTURE.

Pacific College believes that physical culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on by both young men and young women, and they both maintain strong associations. In suitable weather outdoor exercises are entered into with much zeal. A spacious campus affords oppor-

tunity for baseball, football, tennis and track athletics, as well as various other sports, all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the intercollegiate sports and enter the contests at the state intercollegiate field day.

#### CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian associations. They hold weekly prayer meetings, and both the young men and young women hold a prayer meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students and aided by the faculty in every way possible. The spirit of the Christian associations permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The college receives frequent visits from state and international secretaries. A beautiful and well equipped room is kept for the use of the Christian associations and Literary societies.

#### THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students of the college classes. Much interest is manifested in this work, and members from each of the college classes compete in the primary contest held at the college on the last Friday in January. The student who is awarded the first place in this contest represents the college at the state oratorical contest held on the first Friday in March.

Debating is also a feature of the oratorical work. Debates are carried on by the students and a chosen

team meets a team from another school. Careful instruction and excellent work has been done during the past year in oratory and debating.

#### THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine during the college year known as The Crescent. The paper is managed by a student editorial staff composed of seven members and a financial manager. The magazine consists of twenty-four pages and cover, and is devoted to literary and college matters.

#### TERMS AND VACATIONS.

The college year embraces thirty-eight weeks of term time and is divided into three terms, the fall and winter terms of thirteen weeks each and the spring term of twelve weeks.

#### EXPENSES.

At present the general expenses are as follows:  
Tuition, if paid by the year in advance:

Academy .....	\$30.00
College .....	\$35.00

If paid by the term:

Academy—Fall term (13 weeks).....	\$11.70
“ Winter term (13 weeks).....	\$11.70
“ Spring Term (12 weeks).....	\$10.80
College—Fall term (13 weeks).....	\$13.00
“ Winter term (13 weeks).....	\$13.00
“ Spring term (12 weeks).....	\$12.00

The charge for one study is one-half the full rate, and for more than one study the regular rate is charged.

For every student there is a charge of 25 cents each term for library fee.

In the college laboratory work a fee of \$2 per term is required, and in the academy science, \$1 per term.

A graduation fee of \$5 is payable to the treasurer

of the college by each member of the Senior class before June 1st.

All college bills, including tuition, incidentals and laboratory fees, are payable in advance, and every student is required to settle with the treasurer at the beginning of each term. Students whose bills are partially or wholly provided for in some other way should, nevertheless, report the same to the treasurer promptly at the opening of the term, that he may understand their position and adjust his accounts. When tuition is paid by the year in advance a certificate is given which is not transferable, and credit on tuition is given only in case of sickness of more than two weeks' duration.

#### BOARDING.

The boarding department of the college is under the direction and control of the matron. The Boarding Hall is situated near the college and is comfortably furnished for ladies and gentlemen. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of bed and bedding, table, chairs, washstand and electric lights, with a wardrobe in each room. The second story is arranged for gentlemen, and is similarly furnished. Each hall is provided with a bath-room, with hot and cold water. The building is heated with hot air furnace and is lighted with electricity. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the hall in the leisure hours. Students will be ex-

pected to furnish their own napkins, towels and all toilet articles.

The cost of living at the hall is as follows:

Meals alone.....	\$2.25 per week
Two in room, double bed.....	2.75 per week
Two in room, single beds.....	3.00 per week
Single rooms.....	3.35 per week

As the number of the rooms is limited, the college does not promise to fill all demands as above named.

#### SUMMARY OF EXPENSES.

The following is a summary of the necessary expenses for the college year.

COLLEGE	ACADEMY
Tuition.....\$35.00	Tuition.....\$30.00
Library fee..... .75	Library fee..... .75
Board...\$104.50 to \$123.50	Board...\$104.50 to \$123.50
Total...\$140.25 to \$159.25	Total...\$135.25 to \$154.25

To this must be added the laboratory fees, as noted before, and the expense for books and laundry. It will thus be seen that expenses are made as light as possible, so as to bring the advantages within the reach of all. When students board in their own homes they are still subject to the college rules and regulations. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board, students should confer with the president of the college. Students may not change their boarding place without the consent of the faculty. The price of board in private families the past year has been \$3.50 and \$4.00 per week. To students wishing to

reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The faculty will be glad to cooperate with such students and help them all it can. Students living in this way are subject to all the rules of the college. Students boarding in the hall are subject to the authority of the matron and a member of the faculty, who is a disciplinary officer, whose rules are in general harmony with the general college rules.

#### FINANCIAL AID.

The college desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. As a rule, no capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to the students who are unable to meet the expenses of an education. A few such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the president of the college before September 1, 1906.

#### PUBLIC WORSHIP.

The College is positively Christian, and although closely affiliated to the Friends church, no attempt is made to proselyte. All students are required to attend the daily chapel exercises, church on Sabbath morning and Sabbath school. If not members of the Friends

church, they select their place of worship, and having made the selection, they are not expected to change without permission of the faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

### Pacific College.

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#### TERMS OF ADMISSION.

1. *By Examination*—Students who desire to take rank in any college class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.

2. *By Certificate*—Students who have pursued courses of study equivalent to that of Pacific Academy, may, by vote of the faculty, be admitted to college standing. Certificates will be accepted from those academies and high schools whose work is known to the faculty.

3. *By Special Privilege*—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this cannot be done, all the privileges of the college are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismission in good standing, both as to scholarship and deportment.

#### DEGREES.

Students who complete the college course of study will be granted a college diploma upon the preparation and delivery of an original oration or other work satis-

factory to the faculty. Upon those who complete the classical course the degree of A. B. will be conferred and the degree of B. S. upon those who complete the scientific course. These degrees, as well as all the privileges and advantages of the college, are equally open to both ladies and gentlemen.



## College Courses of Study.

### FRESHMAN YEAR—FIRST TERM.

CLASSICAL	HOURS	SCIENTIFIC	HOURS
Solid Geometry	5	Solid Geometry	5
Latin	5	Adv. Physiology	5
German	5	German	5
English	4	English	4

### SECOND TERM.

Trigonometry	5	Trigonometry	5
Latin	5	Adv. Physiology	5
German	5	German	5
English	4	English	4

### THIRD TERM.

Classical Literature	5	College Algebra	5
Latin	5	Commercial Law	5
German	5	German	5
English	4	English	4

### SOPHOMORE YEAR—FIRST TERM.

Latin	5	Analytical Geometry	5
Greek	5	Biology	5
German	5	German	5
College Rhetoric	4	College Rhetoric	4

### SECOND TERM.

Latin	5	Analytical Geometry	5
Greek	5	Biology	5
German	5	German	5
English	4	English	4

### THIRD TERM

Latin	5	Surveying	5
Greek	5	Biology	5
German	4	German	4
Philosophy of His- tory	5	Philosophy of His- tory	5

## JUNIOR YEAR—FIRST TERM.

CLASSICAL	HOURS	SCIENTIFIC	HOURS
Latin or French	5	French	5
Greek	5	Chemistry	5
English Literature	5	English Literature	5
History	4	History	4

## SECOND TERM.

Latin or French	5	French	5
Greek	5	Chemistry	5
English Literature	5	English Literature	5
History	4	History	4

## THIRD TERM.

Latin or French	5	French	5
Greek	5	Chemistry	5
English Literature	5	English Literature	5
Geology	4	Geology	4

## SENIOR YEAR—FIRST TERM.

Psychology	5	Psychology	5
Political Science	5	Political Science	5
Greek	5	Physics	5
Church History	4	Church History	4

## SECOND TERM.

Ethics	5	Ethics	5
Logic	4	Logic	4
Church History	4	Church History	4
Greek	5	Physics	5

## THIRD TERM.

Christian Evidences	5	Christian Evidences	5
*Sociology	5	*Sociology	5
*Constitutional His- tory	5	*Constitutional His- tory	5
*History of Modern Europe	5	*History of Modern Europe	5
Astronomy	5	Astronomy	5
Greek	4	Physics	4

\* Class may elect from these studies.

## Department of Study.

## HISTORY.

The Study of American History is completed early in the Academy course and two terms of General History and one of English History are given in the third year of the Academy. Philosophy of History is studied during the third term of the Sophomore year.

During the Junior year two terms are given to the study of Europe in the middle age and the influence of the great European movements on later history, and the birth of the modern states of Europe.

In the Senior year Fisher's History of the Christian Church is required in both courses, and two history electives—Constitutional History and History of Modern Europe—are offered in the spring term of the Senior year.

## ENGLISH.

The course in English is intended to give the student an accurate knowledge of the English language, ease and facility in using it and an acquaintance with the Classics. Two years' work in English, after the completion of Grammar proper, is required in the Academy.

The fall term of the Freshman year is devoted to a brief summary of the History of American Literature with particular attention to its philosophy. A careful study of the principles of Literary Criticism forms the basis for a study of American masterpieces.

A strong course in the theory and practice of Rhetoric is given in the Sophomore year. Baldwin's College Manual, or an equivalent, forms the basis of this work.

English Literature is required of both classical and scientific students five hours per week throughout the

Junior year. The Essay, as represented by Addison, Lamb, Bacon, Arnold, Thoreau and others, receives careful attention. A study of the Law and Technique of the drama is followed by the application of the principles to the great dramas of our literature with especial emphasis on the Shakespearean drama.

Careful reading and study of the poets, also an examination of the principles underlying the novel as an art form, make up a part of this course. Such familiarity with the early forms of the language is obtained as to make Chaucer and other early writers perfectly familiar to the student. Text books required for this course are four of Shakespeare's plays (in any school edition) and a copy of Tennyson's poems. The college library furnishes excellent material for collateral reading, but students are earnestly requested to bring from their homes a copy of any English Literature, together with works of any of the standard poets, both English and American.

As noted on another page of this catalogue, once a year throughout the college course every student is required to write a literary production and, having memorized it, deliver it publicly.

#### ORATORY.

This department offers to every student practical training in accurate thinking and in the delivery of his thought. The work in this department consists of vocal culture, drill in action and expression and regular class debate work. We seek to inspire the true oratorical spirit by a careful study of the finest works of the world's master orators.

Pacific College was a leader in forming the state oratorical association and has been a leader in the work of that organization. We shall endeavor to maintain

our high standard of oratory by giving our students systematic training in this important work.

#### ANCIENT LANGUAGES.

Greek—Courses I, II III or IV are required of classical students; III and IV are taught alternate years, thus offering an elective in Greek to Seniors.

1. White's First Greek Book and Goodwin's Greek Grammar; Xenophon, *Anabasis*, Book I. Five hours per week throughout the year.

II. Xenophon, *Anabasis*, books II-IV, and Grammar; Prose Composition; Sight reading; Plato *Apology* and *Crito*. Five hours per week throughout the year.

III. Homer, *Iliad*, Books I-III and selections; Sophocles, *Electra* or *Œdipus Tyrannus*; the Greek Drama; Greek Testament; History of Greek Literature. Five hours per week during the fall and winter terms, four hours per week during the spring.

IV. Homer, *Odyssey*, Books I-III and selections; Sophocles, *Antigone* or Euripides, *Medea*; the Greek drama. History of Greek Literature; Greek Testament. Five hours per week during fall and winter terms and four hours per week in the spring.

Latin—The design of this department is to broaden the student's intellect by acquainting him with the best authors, to increase his vocabulary and enable him to express himself clearly and accurately, and to give him ability derived from persistent application and careful training.

1st Year. Study of the Latin Grammar and work in translating, with special attention given to constructions.

2nd Year. The study of Latin Prose is taken up, reading selections of History, Letters, Biography and Orations from Viri Romæ, Cæsar, Cicero and others,

continuing composition work with a thorough study of the grammar.

3rd Year. A careful study of Virgil's *Æneid* verse, diction, scansion and style, also considering it historically from an exterior standpoint.

4th Year. Horace, Odes and Epodes, Tacitus, Agricola and Germania are read, making a study of the Roman traditions, customs, morals and religion.

5th Year. The Disputations of Cicero will be studied from the philosophical standpoint. The *Fasti* of Ovid will be read, giving due attention to the influence which the various traditions had upon the life of the Roman. One term will be given to the works of Livy.

#### GERMAN.

The course in German extends over the first two years of the College course. During the Freshman year especial emphasis is placed on a thorough study of grammatical forms, but conversational methods are used in the class-room and Readers are introduced as soon as possible. During the Sophomore year, in addition to more advanced work in the grammar and syntax, the linguistic and literary aspects of the study are developed. While the mental drill which comes only through careful and sympathetic translation, is by no means slighted, an effort is made that the student shall grasp the thought and express it through the medium of the German alone.

Course I and two terms of Course II are required of all students. Courses I and II are required of all Scientific students.

I. Spanhoofd, "Lehrbuch der deutschen Sprache;" Leander, "Traumereien;" Theodor Storm, "Immensee;" Tonger's Taschen Album, Band 1, "100 Volkslieder," or equivalents; Grammar and Composition. Five hours

per week throughout the year.

II. Seidel, Leberecht Huenchen, und andere Sonderlinge; Wildenbruch, "Das edle Blut;" Schiller, "Wilhelm Tell;" Lessing, "Minna von Barnhelm;" Freytag, "Die Journalisten;" or equivalents. Five hours per week during Fall and Winter terms and 4 hours during the Spring term.

#### FRENCH.

It is intended in this work to give the student the opportunity of pursuing as comprehensive a course in the French language as may be desired for practical or educational needs.

A thorough knowledge of the essentials of French grammar, ability to read easy French prose at sight, as well as to speak the language correctly and easily, will be the aim of the course.

Van Daell's Introduction to the French Language, together with Van Steenderen's French exercises will be used for beginners, taking up the standard works as the class advances.

#### MATHEMATICS.

The object in all mathematical study is to cultivate a systematic mode of thinking and to develop analytical interpretation; to this end the course of study is planned.

Students are well prepared by the five terms of required Algebra and three terms of Geometry in the academy to take up higher mathematics in their college work.

One term of Solid Geometry and one term of Trigonometry are required of all Freshman students and Scientific students have one term of College Algebra in the Freshman year.

During the Sophomore year Scientific students are required to take two terms of Analytical Geometry and

in the Spring term they take up surveying.

For practical work in surveying the class has a very fine engineer's transit, with solar attachment, and much time is spent in regular field work.

#### NATURAL SCIENCE.

**BIOLOGY**—Required of scientific students in the Sophomore year and may be elected by Seniors pursuing the classical course. The first half year will be devoted to the discussion of the various forms of animal life, beginning with the lowest organisms and proceeding by intermediate types to the higher and more complex forms. Laboratory exercises cover the careful examination of typical animals by each student. The laboratory work is supplemented by lectures, recitations and quizzes. Chappin and Retger's *Elementary Zoology* is used as an outline for the work. The last half is devoted to a study of the lower botanical forms and some work in Embryology and Histology. At the end of the winter term a satisfactory thesis upon a subject chosen by the student, with the sanction of the professor in charge, will be required. The laboratory is well equipped with dissecting instruments, compound microscopes, a student's microtome, stains, materials, etc.

**CHEMISTRY**—Required of scientific students in the Junior year and elective as under Biology. The first two terms are spent in the study of the principles of Inorganic Chemistry and in the preparation of study of the common elements and their compounds. Remsen's introduction is used as a text and laboratory guide. The third term is devoted to work in Qualitative Analysis. The student's understanding of the subject is tested by numerous unknowns and quizzes. The chemical laboratory is well equipped with apparatus, pure chemicals, distilled water, etc., so that each student is sup-

plied with everything necessary to a satisfactory course.

**PHYSICS**—Required of scientific Seniors. The course is also open as an elective to those having had Trigonometry and Analytical Geometry. This will be supplemented by lectures and special readings. The laboratory work will be of such a nature as to cultivate accuracy and system in scientific observation. Special emphasis will be placed upon the practical phases of Mechanics, Light and Electricity. The student will be brought in touch with the modern practical working of these subjects in a manner tending toward technical work. The laboratory work is well suited to demonstrate to and acquaint the student with the fundamental laws of Physical Science. Included in the working apparatus are a wireless telegraph outfit, static machine, abundant battery force, electric testing and measuring instruments, besides pieces for work along the lines of Mechanics, Light and Heat.

**GEOLOGY**—Pursued by Seniors during one term. The work consists of recitations and lectures, supplemented with field work in adjacent territory. The museum has an excellent mineralogical collection, by means of which the lectures and recitations are extensively illustrated.

**PHYSIOLOGY**—One term's work in advanced Physiology is offered. The work will consist of recitations, using Martin's Human Body, lectures, dissections and demonstrations.

**ASTRONOMY**—The subject of General Astronomy is treated for one term. It is made as practical and interesting as possible.

#### PHILOSOPHY AND POLITICAL SCIENCE.

Psychology is made a full study during the first term of the Senior year. The text book used is James'

Elements of Intellectual Science, with some supplementary reading.

In the study of Christian Evidences the text book will be supplemented by study and lectures on the religious conceptions of the early philosophers and Paul's conception of Christianity. This is a required study in the Senior year, and a thesis is required.

The course in Ethics will take up the study of the important ethical theories, with a view of determining the criterion of moral action. The text book work will be supplemented by lectures and discussions on practical ethical problems. A thesis is required.

Sociology is studied by the Seniors, following Giddings' text book. It proves an interesting and helpful study. Classes are allowed to substitute for this work the study of the History of Modern Europe or the study of Constitutional History.

Economic History and Theory is made a full study during the winter term, and the text book followed is Bullock's Introduction to the study of Economics.

In the course in Logic, Jevon's text book is used, and after a study of definitions and of the subject of reasoning, special work is given in detection and analysis of fallacies.

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### Methods of Instruction.

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In the selection and arrangement of the studies of the various courses, the purpose has been to give the different branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time, difference in taste and purpose on the part of the student are recognized, and an effort

is made to adapt the work to the various demands without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education, so as to give the student the most that he will need in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and process, but above all, it is the purpose of the college to create a desire for new facts and better progress through life. The course of study is arranged with this in view.

The two courses of study are intended to be, in discipline and knowledge-giving, equivalent. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the college course is discipline, and it is not so much difference what studies a person pursues as to how he pursues them. The HOW is of more importance than the WHAT in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce mental culture needed in practical life.

#### RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. To this end the following graded course of Bible study has been adopted and followed:

Junior Academy—Old Testament Bible History.

Senior Academy—The Life of Christ.

Freshmen—Supplemental Bible Study.

Sophomores and Juniors—Stalker's Life of Christ, with History and Geography.

Seniors—Life and Journeyings of Paul, with History and Geography.

Classical Seniors study the New Testament in Greek.

It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises, all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian associations at the college, the church prayer meetings and Christian Endeavor and other young people's Christian organizations.



## The Academy.

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Pacific Academy is under the direct control of the college faculty, which has the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses, and at the same time it is destined to meet the wants of those who desire to gain a grammar and high school education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the college courses, and for this reason we believe the college discipline is the very best preparation for life. In order to enter upon a college course successfully a student needs much more than a text book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the four years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools or to enter upon the active duties of life. Much care is used to give a good foundation in English, Latin and Mathematics.

### REQUIREMENTS FOR ADMISSION.

To enter the academy course, students must be able to pass examinations in arithmetic to percentage, in geography and elementary grammar, reading and spelling. A sub-preparatory course is provided when there is a demand for it. Students who have completed the eighth grade in district schools are admitted to the Junior Academic year on presentation of certificates from their teachers, or diplomas. Students who complete the academy course of study will be granted a certificate which admits to the Freshman class in the college.

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# Academy Courses of Study.

## FIRST YEAR—FIRST TERM.

Arithmetic	5	Grammar	5
Adv. Geography	5	Reading	5

## SECOND TERM.

Arithmetic	5	Grammar	5
Adv. Geography	5	Reading	5

## THIRD TERM.

Arithmetic	5	Composition	5
Current History	5	Reading	5

## SECOND YEAR—FIRST TERM.

Advanced Arithmetic	5	English	5
U. S. History	5	Physiology	5

## SECOND TERM.

Algebra	5	English	5
U. S. History	5	Physiology	5

## THIRD TERM.

Algebra	5	English	5
Zoology	5	Physical Geography	5

## THIRD YEAR—FIRST TERM.

Latin	5	General History	5
Algebra	5	English	5

## SECOND TERM.

Latin	5	General History	5
Algebra	5	English	5

## THIRD TERM.

Latin	5	English History	5
Algebra	5	Civics	5

## FOURTH YEAR—FIRST TERM.

Geometry	5	Physics	5
Latin	5	English	5

## SECOND TERM.

Geometry	5	Physics	5
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Latin	5	English	5
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## THIRD TERM.

Geometry	5	Botany	5
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Latin	5	History of Education	5
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In order that the work of the academy may be more clearly understood, the following explanations are given in addition to the course of study:

## LANGUAGE.

A thorough course in grammar and composition is carried on through the academy course. The practical use of the language is taught rather than the rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar and composition Reed and Kellog's text is used. Work in practical composition and declamation is carried on through the second year. In the third year a good course of rhetoric is given, and students are required to compose themes. The work of the fourth year consists of a study of the History of English Literature, supplemented by a careful reading of characteristic works of leading authors. The academy students all meet once each week in the Junta Literary Society, where parliamentary usages are learned. Two full years of Latin are required in the Academy.

## HISTORY AND CIVICS.

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The first year pupils have five hours each week the fall and winter terms. Thomas' Advanced History is the text used.

The work in history as indicated in the course of study is intended to give the student, first, a good, general knowledge of nations and institutions of ancient, mediaeval and modern times. Myers' General History is the text book used during the first and second terms of the third Academy year, and Montgomery's English History is the text book for the third term. Supplementary reading and composition are required with this year's study.

One term of current history is required.

Careful work is done in Civics. This is not a mere recitation of the Constitution of the United States, but consists of careful teaching on the elements of government and good citizenship. Strong and Schaffer's text book is used.

#### MATHEMATICS.

Arithmetic is studied in the sub-preparatory and first years, and in the second year. Algebra is studied for two terms and in the third year for three terms. Special attention is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion and progression, is pursued.

Five terms of Algebra and three of Geometry are required in the Academy.

Plane and Solid Geometry is given three terms in the Senior Academy year, special attention being given to original work and accurate modes of expression.

#### SCIENCE.

In the second year Academy there is given two terms in Physiology. The course is designed to cover an elementary course in Anatomy and Physiology, with practical Hygiene.

Physical Geography is given one term. Tarr's First

Book is used as a text.

Zoology is given during one term. The work is designed to cover characteristic animals in regard to life, habits and anatomy.

Physics is given two terms during the Senior year. The course is intended to be within the grasp of the average academic student, but of such a nature as will develop his best reasoning power along the line of natural physical laws.

During the spring term a course in Botany is given. The work consists of laboratory practice and recitations, using Bailey's text book as a guide. Frequent excursions to the field are made.

### Commercial Studies.

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Students who desire to take merely the practical business studies sometimes offered as a business course may be accomodated by taking such studies from the regular courses, as Arithmetic, English, History, Civil Government, etc. All academy students will be required to take penmanship and spelling during at least one term of the year.

Bookkeeping, theoretical and practical, is taught during the first and second terms. This course is complete and thorough.

If there is sufficient demand for it, a class will be organized in Commercial Law, and the text book used will be Williams and Rogers' very complete treatise on Commercial Law.

In these commercial studies no greater advantages for complete and thorough work and competent instruction can be offered.

## Music Department.

### PIANO AND ORGAN.

Any line of study in Music requires some knowledge of the piano. The importance of correct teaching according to the most approved methods is evident to any thinking mind.

A celebrated writer says: "A poor teacher is worse than none; an average teacher may be but little better," and Dr. Karl Merz says that it is important that the first lesson of a pupil should be directed by a skillful, masterly teacher. This is just as true of an organ. Great pains will be taken to start the pupils right, as well as to direct those more advanced.

### VOICE.

Schumann says: "If you possess a good voice do not lose a moment; but cultivate it and look on it as heaven's best gift to you." Many voices are seriously injured and often ruined by the methods of ignorant and incapable teachers.

A course of voice culture has been arranged and Choral Societies, Sight-Reading Class and Children's Classes will be formed.

The aim of this department will be similar to that of the Literary Department of the college, viz, to make its work contribute to the development of the highest character and most thorough musical scholarship. The work of the department will receive the closest attention and most careful direction.

### TUITION.

Private lessons in piano, theory, organ or voice,	
one per week, per term of ten lessons.....	\$7 50
Private lessons in harmony and composition, one	
per week, per term of ten lessons.....	7 50

Two pupils from same family, per term of ten lessons .....	\$14 00
Irregular or single lessons, each.....	1 00

## CLASS LESSONS.

Notation and Sight Singing, per term.....	2 50
Harmony and Composition, per term.....	2 50

## RULES.

Pupils are expected to engage by the term, otherwise, as before stated, lessons taken at irregular periods will be charged at the rate of one dollar each.

When lessons are excused they must be taken on some other day of the same week. Whether taken or not they will be charged for.

In case of sickness lessons will be excused entirely. Lessons missed by teacher will be made up.

Fees payable either at beginning or end of term.

## COURSES IN MUSIC.

## Piano.

## FIRST YEAR.

Landon's Foundation Material.

Diabelli Duetts.

200 Canons—Max Kunz.

Sonatines.

Czerny, Opus 802.

Kullok, Opus 62, Book 1 and 2.

Young Peoples' Classics.

## SECOND YEAR.

Scales and Arpeggios.

Czerny, Opus 299.

Bach's Easy Preludes.

Heller, Opus 47.

Selections from various composers.

Harmony.

## THIRD YEAR.

Plaidyis Technic.  
Special Octave Studies.  
Selected Studies.  
Sonatas of Mozart.  
Chopin's Waltzes and Nocturnes.  
Bach's Inventions.  
Selections from Grieg, Rubenstein, Godard and others.  
Harmony.

## FOURTH YEAR.

Kullok's Octave Studies.  
Bach's Well Tempered Klavier.  
Selected Studies.  
Chopin's Nocturnes.  
Beethoven Sonatas.  
Selections from Bach, Mendelssohn, Liszt and others.  
Harmony, composition and counterpoint.  
Pupils completing the third year's course will receive a teacher's certificate.

## VOICE.

## FIRST YEAR.

Breathing exercises, relaxation, voice placing and articulation.  
Study of Scales and Intervals.  
Practice in Sight-Reading, Singing, Randegger.  
Easy Songs.

## SECOND YEAR.

Exercises in agility, runs, scales and arpeggios.  
Sieber. Studies in Vocalization. Studies in phrasing, crescendo and diminuendo.  
Songs from Modern Composers.

## THIRD YEAR.

Vocalization continued. Studies in Recitative.

Trill exercises; embellishments; studying in phrasing and expression.

Selections from classics, including oratorio and opera. More difficult songs from modern composers.

### Regulations.

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Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not filling the expectations placed in him, his parents or guardians will be notified of the fact, and then, if there be no reformation, his removal from the college will be requested.

The same course will be pursued when a student does not appear to be benefitted by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulging in practices detrimental to himself and others or to the reputation of the college. All students, whether under parental control or not, are required to observe all regulations as

to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town, except by consent of the faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the college. The use of tobacco in all its forms is forbidden, and the students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The faculty constitutes a board of control in regard to matters of discipline, and it is authorized to suspend or dismiss a student whenever, in its judgement, such action would be for the best interests of the college.

All excuses are granted by the president, except in his absence, when that duty will be attended to by the member of the faculty in charge.

Punctuality and regularity at all college duties are insisted upon, and permission for absence from recitation or from town must be obtained in advance whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

Study hours, except on Saturday and Sunday, are from 8:45 to 11:50 a. m., from 1:10 to 3:50 p. m. and after 7:30 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at college exercises or specially excused and they must not make calls or receive callers during

these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath School or public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the president, and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to college furniture or property. The amount of damages will be assessed by the faculty.

Grateful acknowledgement is given to those friends, too numerous to name here, who have so generously aided the college in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantage of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is, however, far too small to meet the demands of the college each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amount, is called to our present needs and opportunities.

For the aid of those desiring to make bequests, the

following forms are given:

#### FORMS OF BEQUESTS.

.....mo.....day.....1.....

I give and bequeath to Pacific College, at Newberg, Oregon, the sum of.....dollars, to be applied at the discretion of its managers for the general expenses of the college.

.....mo.....day.....1.....

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its managers, the sum of.....dollars, to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the managers of said college to aid deserving students.



## ROLL OF STUDENTS.

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### College.

#### GRADUATE STUDENTS.

Orville Johson	Medford
Eunice Lewis	Newberg

#### SENIOR CLASS

Ernest Bales	Newberg
Alverda Crozer	Turner
Myrtle Gause	Newberg
Marie Hanson	Portland
Mary Minthorn	Newberg
Walter Miles	Newberg
Lillian Nicholson	Newberg
Mabel Newby	Turner
Lenora Parker	Newberg
Ray Pemberton	Salem
Wilfred Pemberton	Salem
Ruth Romig	Newberg
Lewis Saunders	Corbett
Bernice Woodward	Newberg

#### JUNIOR CLASS

Ada Branson	West Branch, Iowa
Clarence Brown	Lynn, Ind.
Roscoe Cahill	Newberg
Huber Haworth	Springbrook
Cecil Hoskins	Newberg
Paul Maris	Portland
Perry Macy	Springbrook
Nellie Paulson	Newberg
Ralph Rees	Newberg
Walter Spaulding	Newberg
Ruth Wiley	Rex

## SOPHOMORE CLASS

Lynn Clough	East Braintree, Vt.
Edna Forsyth	Newberg
Alice Hayes	Newberg
Chester Hodson	Riverside, Cal.
Sara Knight	Newberg
Harry Maxfield	Quillayute, Wash.
Alverta Meats	Newberg
Grace Rae	Athol, S. D.
Lena Spangle	Dayton
Arthur Wilson	Portland
Harold Vickrey	LaFayette

## FRESHMAN CLASS

Haines Burgess	Monmouth
Helena Ferguson	Newberg
Eva Fletcher	LaFayette
Leonard George	Newberg
Laura Hammer	Newberg
Russel Lewis	Newberg
Roy Mills	Springbrook
Elizabeth Withycombe	Farmington

## SPECIAL STUDENTS

Donald Chase	Newberg
Anna Craven	Newberg
Dollon Kenworthy	San Jose, Cal.
Earl Kenworthy	San Jose, Cal.
Lelia Littlefield	Newberg
Jay Mills	Springbrook
Katherine Romig	Newberg

## Academy.

## THIRD YEAR

Frank Billington	LaFayette
Mary Cook	Newberg

Nathan Cook	Newberg
Vernon Gould	Newberg
Jesse Hammer	Newberg
Fred Hutchens	Newberg
Fred Holznagel	Sherwood
Ray Hunt	Dundee
Murry Hunt	Springbrook
Vivian Hadley	Springbrook
Lucy Mills	Newberg
Foster Mills	Springbrook
Robert Nelson	LaFayette
Eva Pressnall	Newberg
Harvey Saunders	Corbett
Beulah Spaulding	Newberg
Chester Springer	LaFayette
Howard Taylor	Dundee
Mary Thun	Dundee
Stella Warner	Dundee
Grace Wilson	Newberg

## SECOND YEAR.

Nellie Adams	Scholls
Bessie Adams	Scholls
Hazel Crozer	Turner
Cecil Hadley	Springbrook
Maud Haworth	Springbrook
Mabel Haworth	Springbrook
Stanley Harrold	Newberg
Nora Harnden	Springbrook
Claud Lewis	Newberg
Mamie Lowe	Newberg
Florence Rees	Newberg
Victor Rees	Newberg
Harry White	Scotts Mills

## SPECIAL

Louise Cutts	Newberg
Clarence Eldriedge	Champoeg
Ernest Feller	Butteville
Jessie Gardner	Newberg
Joycie George	Newberg
Dana Judd	Newberg
Gertrude King	Moro
Robert Leadbetter	Portland
Seldon Murray	Portland
Maxwell Morris	Dayton
Dennis Mills	Springbrook
Merlin Rice	Salem
Ovid Shires	Springbrook
Leora Thorn	Newberg
Grace Whitlaw	Newberg
Walter Wilson	Newberg

## Music Students.

## PIANO.

Tessa Bixby	Newberg
Walter Butler	Newberg
Gertrude King	Moro
Mrs. Harrold	Newberg
Stanley Harrold	Newberg
Russel Parker	Newberg
Ernest Feller	Butteville
Minnie Kincaid	Springbrook
Marion McGrew	Newberg
Hazel Walling	Newberg
Ethel Linley	Newberg
Eva Hadley	Springbrook
Cecil Hadley	Springbrook
Clarence A. Eldredge	Champoeg

Mildred Ferguson	Newberg
Alta Gumm	Newberg
Vesta Kramien	Newberg
Bessie Vickrey	LaFayette
Olive Johnson	Newberg
Russell Lewis	Newberg
Blanche McNay	Newberg
Elsie Mackie	Newberg
Paul Moore	Newberg
Ola Mills	Newberg
Lyra Miles	Newberg
Ross Miles	Newberg
Grace Nash	Newberg
Emma Dorrance	Newberg
John McDonald	Newberg
Lauretta James	Newberg
Carl Hutchens	Springbrook
Pearl Moore	Newberg
Paul Lewis	Springbrook

## VOCAL

Leola Glass	Newberg
Mrs. Kramien	Newberg
Eva Hadley	Springbrook
Cecil Hadley	Springbrook
Lola Kaufman	Newberg
Anna Craven	Newberg
Dwight Coulson	Newberg
Hazel Littlefield	Newberg
Katherine Romig	Newberg

## ORGAN

Mrs. Crumley	Newberg
Tom Herd	Newberg

## HARMONY

Elsie Mackie	Newberg
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## THEORY

Arthur Hodson	Newberg
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## Alumni.

1893.

Clarence J. Edwards, B. S., President and Manager  
Yamhill Electric Company, Newberg.

Amos Stanbrough, B. S., A. B., teacher, Newberg.

1895.

Harry F. Allen, B. S. manager of general mercantile  
firm, Twin Falls, Idaho,

Walter F. Edwards, B. S., real estate broker, Portland,  
Oregon.

Jesse Johnson, B. S. farmer, Carmel, Indiana.

Daisy Stanley Lewis, A. B., (deceased).

Ella F. Macy, A. B., teacher, Newberg, Oregon.

1896.

Oran K. Edwards, B. S., manager of Newberg Pressed  
Brick and Terra Cotta Co., Newberg.

Lida J. Hanson, A. B., teacher, Wichita, Kan.

H. F. Ong, B. S., M. D., physician and surgeon, Port-  
land, Oregon.

1897.

William G. Allen, B. S., canneryman, Eugene, Oregon.

Harley S. Britt, B. S., draughtsman in Ordnance Divi-  
sion, Department of War, Washington, D. C.

Sarah Bond Cash, A. B., home, Newberg.

S. L. Hanson, B. S., city letter carrier, Portland, Ore.

O. J. Hobson, B. S., with Independent Telephone Com-  
pany, Seattle, Wash.

D. P. Price, B. S., attorney, Portland, Ore.

O. L. Price, B. S., attorney, Portland, Ore.

George T. Tolson, A. B., Instructor, Pacific Theological  
Seminary, Berkeley, California.

Chas. B. Wilson, B. S., confectioner, Newberg.

1898.

Oscar L. Cox, A. B., Secretary Y. M. C. A., Salt Lake City, Utah.

Thomas W. Hester, B. S., M. D., physician and surgeon, Jacksonville, Oregon.

Rollin W. Kirk, A. B., Principal Newberg Schools.

A. Calva Martin, B. S., carrier, R. F. D., Newberg.

S. T. Stanley, B. S., traveling salesman, Plainfield, Ind.

Walter C. Woodward, A. B., Editor Newberg Graphic.

1899.

Jessie Britt, A. B., postoffice clerk, Newberg.

Anna Hoskins Jones, B. S., home, Newberg.

Hervey M. Hoskins, B. S., A. B., with Oregon Fire Relief Association, McMinnville, Ore.

Fred C. Jackson, B. S., teacher in High School, Spokane, Wash.

Gertrude Lamb Whiteis, A. B., home, Heppner, Ore.

May Lamb, A. B., bookkeeper, First National Bank, Berkeley, California.

Edna B. Newlin, A. B., bookkeeper, Pasadena National Bank, Pasadena, California.

Walter S. Parker, B. S., junior partner Parker Mercantile, Co., Newberg.

Clara Vaughan, A. B., teacher, Newberg Public School.

1900.

Leon B. Kenworthy, A. B., attorney, Dayton, Wash.

M. Otto Pickett, B. S., attorney, Waitsburg, Wash.

Chas. Burrows, A. B., attorney, Seattle, Wash.

Guy Metcalf, A. B., traveling salesman, Eugene, Ore.

Bertha Cox, A. B., government teacher, Deering, Alaska.

1901.

Walter B. Hadley, B. S., Government Forestry Department, Washington, D. C.

Clara Newby, A. B., professional nurse, Marshalltown, Iowa.

Grace Ruan Burrows, A. B., home, Seattle, Wash.

Olive Stratton, B. S., bookkeeper, First National Bank,

Newberg.

Mark Wolf, A. B., bookkeeper and stenographer, Portland, Oregon.

1902.

Robert Jones, B. S., Yamhill county surveyor, McMinnville, Oregon.

Rose Metcalf Newby, B. S., home, Springbrook, Ore.

Emmer Newby, A. B., farmer, Turner, Ore.

Nervia Wright Parker, A. B., home, Spokane, Wash.

1903.

Dwight Coulson, A. B., asst. cashier, Bank of Newberg.

Clarence Dailey, B. S., florist, Newberg.

Lucy Gause, A. B., Newberg.

Agnes Hammer, B. S., teacher, Lexington, Ore.

Ethel Heater Weed, A. B., Walker, California.

Owen Maris, B. S., with United States National Bank, Portland, Ore.

Curtis Parker, B. S., with Parker Mercantile Company, Newberg.

1904.

Calvin Blair, B. S., surveyor, Kline Falls, Ore.

Marvin Blair, B. S., graduate student and instructor, Penn College, Oskaloosa, Iowa.

Aubrey Kramien, B. S., professor of history, Whittier College, Whittier, Cal.

Elizabeth Kirk, A. B., teacher, Newberg Public School.

Gertrude Minthorn, A. B., instructor in latin, Pacific College, Newberg.

Carl Nelson, B. S., of Nelson & Hanson, bicycle dealers, Newberg.

Carrie Turner, B. S., deputy recorder, McMinnville, Oregon.

1905.

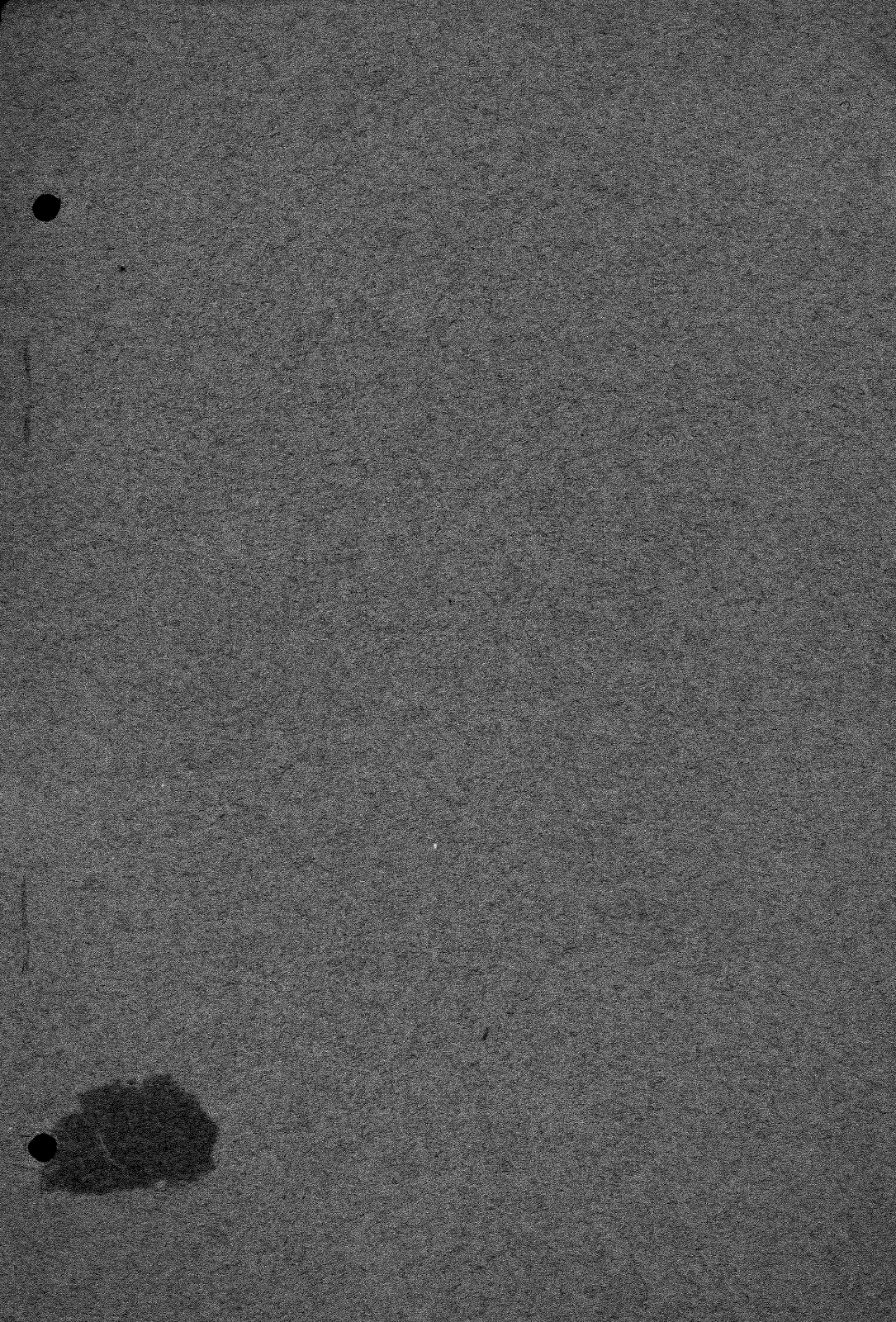
E. Worth Coulson, B. S., orchardist, Scotts Mills, Ore.

Orville H. Johnson, B. S., graduate student, Pacific College, Newberg.

Eunice Lewis, B. S., student and instructor, Pacific College, Newberg.

Chas. A. Morris, B. S., student in Horological college, Peoria, Ill.

Florence Wilson Chalmers, A. B., home, Woodlawn, Ore.



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